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Essentials of infectious disease epidemiology pdf

As WHO Director General Nakajima says of the infectious disease: No country is safe from them. As health education grows, so too will the need for methodological skills in infectious disease epidemiology. Without these important skills, there will be insufficient resources to improve public health, both domestically and globally. The basics of infectious disease epidemiology are one of the few texts dedicated specifically to the methods needed to study infectious diseases, making the perfect introduction to the field for undergraduate students and introductory students of the level of public health. This will provide students with the necessary skills to conduct, evaluate and understand the field of epidemiology of infectious diseases. Looking for more real evidence? Check out cases 1, 2, 19 and 21 in major health examples, putting public health into practice. The basics of infectious disease epidemiology are one of the few texts dedicated specifically to the methods needed to study infectious diseases, making the perfect introduction to the field for undergraduate students and introductory students of the level of public health. This will provide students with the necessary skills to conduct, evaluate and understand the field of epidemiology of infectious diseases. Looking for more real evidence? Check out cases 1, 2, 19, & 21 in key examples in the industry health, putting public health into practice. Reviewer: Margaret L. Horazi, mph, PhD (University of Iowa State College Health)Description: This introductory book on epidemiological methods is set in the context of infectious disease epidemiology. Along with explanations of important methodological concepts, the author gives practical examples of how these methods are definitely applied to the study of infectious diseases. The goal: According to the author, the goal is to provide readers with a solid foundation in the epidemiological methods needed to study infectious diseases. The author meets this goal and at the same time switches the gap between the teaching of epidemiological methods and the practice of epidemiology of infectious diseases. Audience: The book is written for readers with limited or no prior experience in epidemiology, an audience that includes health care students, introductory public health-level students, and readers with an interest in the epidemiology of infectious diseases. Clinicians and medical students with an interest in infectious diseases will also find this book useful. The author, associate professor of epidemiology and biostatistics at George Washington School of Public Health, has many years of experience in epidemiological research. Features: The author explains key epidemiological methods such as research design, data interpretation, reasonability assessment and provides practical examples of how these methods are specifically applied to infectious disease epidemiology. Illustrative graphics and useful tables summarize written information. Thought-in-mind discussion issues go beyond simply repeating the facts and allowing the use of learned concepts in real-world situations. While this book is not intended for in-depth analysis of epidemiological methods, at least one key embarrassing concept has been skipped from the section on threats to internal and external validity. Assessment: This is a useful book for those interested in the epidemiology of infectious diseases. It would be beneficial to combine it with a book that more fully develops epidemiological methods such as Gordis's Epidemiology, the 3rd edition (Elsevier, 2004), or Szklo and Nieto's Epidemiology: Beyond the Basics, 2nd edition (Jones and Bartlett, 2007), and/or with a more advanced, contextual text in Infectious Disease Epidemiology, which provides specific information on disease etiology, transmission and control, such as infectious disease epidemiology of Nelson and Williams: Theory and Practice, 2nd edition (Jones and Bartlett, 2007). Doody Review Service

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